

**Sermon Feedback Form: Supervisor**

**(Sermon feedback responses do NOT have to be submitted to SMVPO.)**

**The supervisor** should state briefly her/his evaluation of the student’s sermon for each of the following criteria:

1. The student interpreted the text(s) faithfully.

2. The student conveyed the Christian faith meaningfully, and displayed intentional, consistent theological reflection.

3. The sermon was organized with a coherent structure that could be followed by the congregation.

4. The student prepared the sermon for clear oral communication.

5. The student sensitively, imaginatively, and purposely related church and culture.

6. The sermon was relevant to the needs of the congregation.

7. The sermon was relevant to the social issues of this community.

8. The student embodied the sermon with integrity and energy appropriate to the message.

9. The overall message was clear, significant, and memorable.

10. What was your general impression of the student as worship leader today?

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Signature of Supervisor Date

**Sermon Feedback Form: Mentoring team members**

**Mentor team members** should rate the student’s sermon using a scale ranging from 1 to 5 for each of the following criteria (5 is the highest, 3 is average, 1 is poor). Thoughtful responses should be given to narrative questions and comments to explain numerical responses whenever possible.

***Prayers***

* The student’s prayers were relevant to us.
* The student’s prayers were sincere.
* The prayers were insightful and fresh.
* The prayers helped us name and/or call upon God in helpful ways.

Comments:

***Sermon Content***

* The sermon helped unfold the meaning of the Biblical text.
* The organization of the sermon was clear, significant and memorable.
* The sermon displayed intentional and consistent theological reflection.
* The sermon sensitively, imaginatively, and purposefully explored the relationship between church and culture.
* What did you understand the main thought of the sermon to be?

Comments:

***Preaching Style***

* The student’s use of body language was engaging and matched the integrity and energy of the worship service as a whole.
* The sermon displayed adequate preparation and practice.
* The student used appropriate gestures in preaching.
* The student used his/her voice effectively in leading worship (volume, pace/rate, tone, annunciation).

Comments:

***Application***

* The sermon was applicable and helpful to me, to our church, and/or our community.
* How did the sermon make you feel?

Comments:

*What was your general impression of the student as worship leader today?*

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Signature of Mentor Team Member Date