

DOCTOR OF MINISTRY  
DEGREE PROGRAM

HANDBOOK

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## INTRODUCTION

The contents of this Handbook supplement the *Academic Catalog* by providing information that is particular to the Doctor of Ministry degree program. Electronic copies of the *Catalog* and Handbook shall be provided to each D.Min. student as part of orientation to the degree program, and to any inquirer or applicant upon request.

D.Min. students are strongly encouraged to read this Handbook and related sections of the *Academic Catalog* at least once each semester, and are required to comply with all of the academic, administrative, and financial policies, protocols, and requirements contained therein. Unfamiliarity with and/or misunderstanding concerning any of the items and provisions in the *Catalog* or Handbook shall not constitute grounds for exceptions to them.

All students studying in the D.Min. degree program must comply with the administrative provisions of the *Academic Catalog* and Handbook edition in force during each current academic year of their enrollment, which year begins on July 1 of each calendar year and continues until the last day of June the following calendar year. Through the Committee on Academic Programs or appropriate Academic Deans, Union Presbyterian Seminary reserves the right, in accordance with sound academic and administrative practices as well as accrediting standards, to interpret, apply, administer, update, emend, and correct the contents of the *Catalog* and Handbook, and to deny or to approve exceptions to any matters stated herein.

Questions and comments related to the *Academic Catalog* or Handbook or to how it may be improved are most welcome, and may be directed to the following persons:

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## THE MISSION OF UNION PREBYTERIAN SEMINARY

### Mission

Union Presbyterian Seminary (UPSem) equips people in the ways of Jesus to witness, teach, and live into the movement of God's Reign through their ministry in the church and world—a sacred vocation that requires deep learning, commitment to service, and an ability to read cultures and circumstances in the light of the rich resources of Scripture and theological tradition.

### Core Values

- We believe that Jesus is God in the flesh, the Son of that One whom he called Father. His life, ministry, death and resurrection have transformed the world. As the risen and living Lord, Jesus has called us to bear witness to and participate in the Spirit's transformative presence in the world.
- We provide, using the best available technology, innovative and effective programs of theological education, grounded in the Reformed theological tradition, that inspire and empower learners for bold service to God's Reign in the world through individual, congregational, and community ministries.
- We nurture increasingly diverse and inclusive learning communities for service in the world.
- We serve as a theological resource for church and society in partnership with other institutions, organizations, and faith communities.

## ACCREDITATION

Union Presbyterian Seminary is accredited by The Southern Association of Colleges and Schools Commission on Colleges ([www.sacscoc.org/](http://www.sacscoc.org/)) to award degrees at the master's and doctoral levels.

The D. Min. has been approved by The Association of Theological Schools Commission on Accrediting to be offered in Richmond and is pending approval for the Charlotte campus following a Fall 2019 focused visit.

Both campuses are fully accredited by the University Senate of the United Methodist Church for the instruction of United Methodist students who seek to be pastors.

## AN OVERVIEW OF THE DOCTOR OF MINISTRY DEGREE PROGRAM

The Doctor of Ministry degree program is designed to offer experienced ministers a framework for advanced professional study that will help them integrate more thoroughly what they learned in a Master of Divinity degree program and have experienced subsequently in ministry. This program is offered on the Charlotte and Richmond campuses, with entering cohorts of students admitted on a particular campus in alternating years.

An overall theme, *the church in the world*, provides coherence for the program. Implied in this theme is a concern for how well students relate contemporary church and contemporary cultures. Students in this program will find opportunities to enhance ministry competencies in such areas as proclamation, evangelism, education, interfaith relations, advocacy through civil society organizations, and other forms of community engagement, depending on their personal and vocational interests. By the end of the program, students will demonstrate a deepened capacity for theological reflection on the practices of ministry, especially toward ethical witness and social justice.

### Program Goals

Three distinct but interrelated program goals, with intended student learning outcomes, have shaped the requirements for this degree program.

**Goal 1: Our D.Min. graduates will be able to articulate advanced understandings of the contemporary church and expressions of culture, and relationships between the two.**

Outcome: Students will demonstrate substantive reflection on the church's nature and witness, as well as the world and cultures, grounded in biblical, theological, historical, ethical, and socio-cultural analyses.

**Goal 2: Our D.Min. graduates will advance in their capacities to express the church's public voice for social justice through practices such as proclamation, pastoral care, education, evangelism, interfaith relations, community organizing/advocacy, and other emerging ministries in context.**

Outcome: Students will demonstrate advanced capacities for faithful witness and transformative ministry in communities of faith and in society.

**Goal 3: Our D.Min. graduates will develop theologically reflective practices for ministries of community witness.**

Outcome: Students will demonstrate competence in theological and sociological research methods; show an ability to use theological and sociological research methods to analyze contexts of ministry; and generate creative proposals for new ministry initiatives that reflect integrative thinking about the church in the world.

## **Admission**

Applicants for admission to the Doctor of Ministry program must hold a bachelor's degree or its equivalent from a four-year college or university accredited by one of the nationally recognized regional accrediting agencies or the international equivalent. Students must have completed a Master of Divinity degree from a seminary or university accredited by the Association of Theological Schools in the United States and Canada or its international equivalent. Applicants must also have at least three years of experience in ministry, not limited to a congregational setting, subsequent to their first graduate theological degree. Ordination is not a requirement.

Applications for admission are available on our website at [www.upsem.edu/admissions-aid/apply-now/](http://www.upsem.edu/admissions-aid/apply-now/). For assistance, call the Office of Admissions at (804) 278-4221, or e-mail [admissions@upsem.edu](mailto:admissions@upsem.edu). Requirements for application to the D.Min. program may be found in the "Admissions" section of the *Academic Catalog*.

The seminary welcomes and seriously considers applications for admission from all qualified applicants. UPSem does not unlawfully discriminate on the basis of race, color, national origin, sex, disability, age, or any other status protected by federal, state, or local law applicable to a religious educational institution.

## **Advising**

Each entering student in the program will be assigned a faculty advisor by the Academic Dean. This advisor may or may not be the faculty member who supervises the integrative project.

## **Residency and Time Requirements**

The D.Min. program ordinarily takes three to four years to complete. The maximum time permitted for completing the program is six years.

In Charlotte, courses will include short weekday on-campus intensive sessions several times per academic term paired with online work. In Richmond, courses will feature one-week, on-campus intensive sessions paired with online work. Specific information regarding on-campus and online work will be detailed in the syllabus for each course.

Since students in this degree program are not enrolled as full-time students, this program is not able to consider international applicants.

## **Learning Cohorts**

The D.Min. program is shaped to emphasize the importance of peer engagement in learning cohorts for the duration of the program. Learning cohorts are defined by the group of students entering the program at the same time.

## Summary of Academic Requirements for the D.Min. Degree

A student must complete 30 credit hours and meet the course requirements detailed below. Each three (3) credit hour course assumes 135 hours of work. Ordinarily, three or four years of study are needed to complete the D.Min. degree.

### D.Min. Degree Curriculum (30 credit hours)

Year 1, Fall term: two foundational courses

- Ecclesiology in World Christian Perspective (3 credit hours)
- The World in and around the Church (3 credit hours)

Year 1, Spring term: two required courses

- Research Methods Seminar (3 credit hours; online format)
- Mini-project Seminar (3 credit hours; students work with faculty mentors through the semester; at the conclusion of the course students come to campus to share their research with student peers in their cohort)

Year 2: four elective courses (3 credit hours each; hybrid format)

- The following list illustrates the kinds of elective courses that may be offered in the program:

The New Testament and Ethical Challenges  
 Proclaiming Justice in the Church and Public Square  
 Theology and the Politics of Food  
 The Theological Vision of Martin Luther King, Jr.  
 Ecology and Worship  
 Religious Leadership, Social Issues, and the Public Square  
 Christianity, Judaism, and Islam in Conflict and Conversation  
 Community Engaged Teaching and Learning  
 Images of Jesus in Contemporary Culture and World Religions  
 Theology as a Public Act  
 Comparative Theology and Interreligious Dialogue  
 Biblical Themes and World Literature  
 ‘What is truth?’ The Gospel of John as Epistemological Narrative

- A listing of specific courses, with descriptions and the identification of instructors, is available online in the student’s Self Service portal.
- D.Min. students may participate on a travel seminar in fulfillment of an elective.
- Directed studies may be approved in exceptional cases, by the Academic Dean.

Year 3: Integrative project in consultation with advisor (6 credits)

Year 4: Integrative project in consultation with advisor (if needed)

At the conclusion of their program, in either Year 3 or Year 4, students will come to campus to share their research with other final-stage candidates for the degree.

## **Mini-Project Seminar Requirements**

The mini-project seminar requirements aspire to support the program goals and outcomes referenced on page 5 of this Handbook. In light of these goals and outcomes, students fulfilling mini-project requirements will demonstrate (a) an ability to identify, evaluate, and constructively integrate theories of culture and ecclesiological perspectives appropriate to the context of their project; (b) how insights derived from theological reflection and an appropriate selection of sociological data can be used together to support the central argument advanced in their mini-project; and (c) an ability to analyze at least one specific context for ministry using theological and sociological research.

The mini-project is designed by the student under the supervision of a member of the faculty **and** with the concurrence of the campus Academic Dean. This mini-project involves the work load of one course and earns three (3) credit hours. The length of this project is 20-25 pages, not including appendixes and the bibliography. Mini-project proposal forms are available from the Academic Dean.

Faculty supervisors of these mini-projects may be drawn from either campus. Ordinarily, a student is likely to work with a faculty member on the campus where he or she begins.

At the conclusion of the course, students will travel to the campus to share their mini-projects with peers in their cohort. Faculty supervisors also will be present for these presentations.

## **Integrative Project Requirements**

The integrative project requirements aspire to support the program goals and outcomes referenced on page 5 of this Handbook. In light of these goals and outcomes, students fulfilling integrative project requirements will demonstrate (a) advancement in a practice that strengthens witness and ministry in both communities of faith and in society; (b) an advanced ability to analyze a specific context for ministry using theological and sociological research; and (c) insights reflecting creativity or an innovative approach to ministry and integrative thinking about the church in the world.

The integrative project is designed by the student under the supervision of a member of the faculty **and** with the concurrence of the campus Academic Dean. This project involves the work load of two courses and earns six (6) credit hours. The length of this project is 60-100 pages, not including appendixes and the bibliography. Integrative project proposal forms are available from the Academic Dean.

Faculty supervisors of these integrative projects may be drawn from either campus. Ordinarily, a student is likely to work with a faculty member on the campus where he or she begins.

A prospectus for the final project must be submitted to the faculty supervisor and will include descriptions of (a) the purpose of the project, (b) the background of the proposal, (c) the research methodology, (d) conceptual dimensions of the project, (e) pastoral strategies and responses, (f) reflections upon and evaluations of the project, (g) the project design, including the focus of each

chapter and a timeline for completion, and a selected bibliography to ensure the accessibility and adequacy of sources in providing appropriate frameworks for your project.

Any D.Min. student who involves persons in project research in any way must submit to the related Academic Dean, after receiving the approval of the faculty supervisor, a *Research Participant Information and Consent Form* to the Institutional Review Board (IRB) for its review and approval. This form, as approved by the IRB, will be placed with the prospectus for the final project.

In the Spring term during which students complete their integrative projects, they will come to the campus to share their research with other final-stage candidates for the degree. Each final summative project will be assessed by the faculty supervisor and a second reader. The faculty advisor assigns a grade for the project, in consultation with the second reader.

Two copies of the completed project must be submitted to the Academic Dean for binding, accompanied by payment for these two copies. One bound copy will be returned to the student. The other bound copy will be accessioned in the seminary library on the campus where the degree is completed.

### **Passing Grades**

Passing grades are B- and higher for all D.Min. courses, the mini-project seminar, and the integrative project. One grade of C leads to a meeting of the student with the faculty advisor and related academic dean. A second grade of C requires the Committee on Academic Programs to vote on whether the student may continue in the program. A third grade of C results in automatic dismissal from the program. Students who receive a grade below C are dismissed from the program unless the Committee on Academic Programs votes otherwise.

### **Additional Requirements for Graduation**

The faculty considers three factors before recommending a student to the board of trustees for a degree or other recognition at graduation: 1) the course of study pursued, 2) the quality of work done, and 3) the quality of life manifested. In the usual language of the Reformed tradition, that quality of life should be “becoming to a minister of the gospel.”

### **Degree Program Support Resources**

The *Academic Catalog* and seminary website identify a comprehensive list of support services for D.Min. students, with contact information offered for various offices and personnel. Identified here are two particular resources upon which D.Min. students will depend.

#### *Library Resources*

Union Presbyterian Seminary has a world-class theological library with service locations in Richmond and Charlotte, a collection of nearly 400,000 physical items plus access to over 40 research databases on or off campus. Approximately 76,000 full-text ebooks are accessible

through a traditional library catalog, with tens of thousands more through database subscriptions and an online discovery service. Library support services include reference assistance (both on-site and remote), course-integrated research instruction and interlibrary loan.

### *Technology Resources*

Courses are linked to the Seminary's Blackboard system, which provides digital access to course materials, reserve readings, peer interactions, and an online grade book. Faculty regularly use educational technologies in courses with the support of the Seminary's Information Technology staff, who provide students with access to the institution's computer network and offer support when students need assistance navigating technology-based systems. The library's Digital Learning Lab also provides technology-related support for students and faculty. Students have access to the Internet via wireless connections in the library, academic buildings, student meeting areas, and student residence areas. Students also have access to computer workstations and audiovisual equipment in the library and selected classrooms.

### **Tuition, Fees, and Financial Aid**

D.Min. students pay \$1,000 per course in tuition, and \$25 per course for student fees. (Usually, a student will take two courses per term.) For the integrative project, which earns six (6) credit hours, tuition for three (3) credit hours is charged during the term when the student submits a prospectus; tuition for three (3) credit hours is charged during the term when the student submits a project.

D.Min. students pay a graduation fee of \$125, and a fee of \$50 is charged to cover costs for binding two copies of their final D.Min. projects.

D.Min. students may submit the application for need-based aid which is normally available in mid-March. Financial aid for these students is capped at 1/3 of tuition.

Since students in this degree program are not enrolled in courses on at least a half-time basis, participants are not eligible for federal student aid, such as loans.

## **ACADEMIC PROCEDURES AND REGULATIONS**

D.Min. students should familiarize with the academic procedures and regulations included in the *Academic Catalog*. Each year, the *Catalog* is updated and is posted to the seminary website. (<https://www.upsem.edu/academics/academic-catalog-handbook/>) Upon request, either Academic Dean will provide a PDF version to a student during the second and following years in the program. In reviewing the *Catalog*, students will find information pertaining to the following areas:

- Academic Calendars, including dates of registration and deadlines for drop, add, and withdrawal

- Rosters of Faculty Members, Administrative Officers and Staff, and Trustees
- Attendance Policy
- Registration and Late Fees
- Drop, Add, and Withdrawal
- Extensions within the Term
- Extensions beyond the Term
- Failing Grades
- Appeal of Grades
- Leave Time
- Policies Concerning Students with Learning Disabilities
- Policies Concerning Students with Physical Disabilities
- Academic Records

### **ADDITIONAL POLICIES**

Additional policies are found in the Policies and Procedures Booklet, available on the seminary's intranet site, accessible through the **MYUNION** tab on the seminary webpage. D.Min. students are expected to familiarize themselves with the following policies:

- Acceptable Use of Technology
- Alcoholic Beverage Policy
- Community Grievance and Discipline Policy
- Copyright Ownership
- Firearms Policy
- Inclement Weather and School Closing Policy
- Inclusive Language
- Learning Disabilities
- Plagiarism Policy
- Sexual Misconduct Policy and Procedures
- Smoking Policy
- Social Media Policy
- Substance Abuse Prevention Policy