



# SEMINARY FOR A DAY

SATURDAY, SEPTEMBER 28, 2019

8:30 AM – 4:00 PM

EARLY CENTER, RICHMOND CAMPUS

## SEMINARY FOR A DAY 2019

Take this excellent opportunity to engage in important and relevant theological topics with Seminary faculty. Participants will gather for two keynote addresses over the course of the day and select one morning and one afternoon workshop to attend. Cost is \$25 (includes lunch). For more information, please visit [upsem.edu/event/seminary-for-a-day-2019/](http://upsem.edu/event/seminary-for-a-day-2019/). To register, please visit: [www.eiseverywhere.com/semforaday](http://www.eiseverywhere.com/semforaday)

### KEYNOTES



#### Morning Keynote

*Rodney S. Sadler Jr., Associate Professor of Bible*

#### What does the Lord Require?

This address will explore what the Lord has demanded of us and how are we living in that call as a seminary. Are we responding adequately to God's call for justice in our teaching, witness, and service as an organ of the Reign of God?

#### Afternoon Keynote

*Deborah Krause, Professor of New Testament, Eden Theological Seminary (guest speaker)*

#### Toward a Monumental Reading of the Gospel of Mark: Design, Performance and formation for the empire of God

The early Church faced monumental problems in the form of structural oppression and domination. This lecture proposes that as a pastoral theologian, Mark (author of the first narrative gospel) designed a performance to immerse and form his community in the imitation of Jesus Christ within spaces of their daily experience and trauma (e.g., villages, streets, and cities of Roman colonial rule). Drawing on developments in postcolonial and Empire critical interpretation, this reading attends to how Mark, an innovator in crisis, risks rearranging received tradition to empower his community for the kind of embodied transgression required to pursue following Jesus in building the Empire of God. The practical theological implications for today are clear. As we face monumental problems in our own spaces, how might we amplify Mark's performance to reanimate its formative and transformative power? Moreover, how might Mark's example inspire us to risk innovating with the tradition to form the people of God for faithful embodied transgression today?



### MORNING WORKSHOPS

#### When the Bible Becomes a Pop-Up Book: Finding Feet for Religious Leadership in the Midst of the Ferguson Freedom Movement

*Deborah Krause, Professor of New Testament, Eden Theological Seminary (guest and keynote speaker)*

This workshop will be part memoir and part practical theological reflection about the steps and missteps of religious leaders in response to the protest following the police homicide of Michael Brown Jr., an unarmed teenager in Ferguson, MO, on August 9, 2014. In addition to framing issues out of the protest (related to structural racism, corruption in policing and the courts, Black Lives Matter, and intersections of oppression in the midst of white supremacy), the workshop will reflect on how (and by what authority) religious leaders are called to make public witness in the midst of these issues, what the Bible looks like from the street, and what the church can learn from the midst of the movement.

## MORNING WORKSHOPS

---



### **Preaching to Teach: Rethinking the Image of the Teacher for Preaching in Our Time**

*Richard W. Voelz, Assistant Professor of Preaching and Worship*

The image of the preacher-as-teacher has traditionally focused on content and rhetorical aspects of preaching: the preacher is conveying information, modeling theological reasoning, or effecting a certain pulpit style. But rather than focusing on traditional concepts of teaching to determine the content, form, style, or delivery of sermons, the field of critical pedagogy (represented by notable figures such as Paulo Freire, Henry Giroux, Peter McLaren, and bell hooks) offers a way of re-envisioning the preacher-as-teacher. Recasting the preacher-as-teacher through the lens of critical pedagogy grounds the image of the preacher-as-teacher in an ethical framework, inviting preachers to redefine their public roles, stand in relationships of solidarity with communities of faith, break the silences of taboos, tackle tough issues, and re-imagine the world in the shape of the kingdom of God.

### **Images of Jesus in Other World Religions**

*John T. Carroll, Harriet Robertson Fitts Memorial Professor of New Testament*

When it comes to interfaith dialogue and cooperation today, is Jesus a *bridge* or a *gulf*? Do views of Jesus in the Gospels and various responses to him in such religions as Judaism, Islam, Buddhism, and Hinduism provide a resource for connection and collaboration, or are disagreement and discord inevitable? We will explore these questions as we consider some of the ways in which Jesus is understood in other religious communities that have an increasingly prominent place in the world of the church in the twenty-first century.



### **Mission and Missionaries in Film and Fiction**

*Stanley H. Skreslet, F. S. Royster Professor of Christian Missions*

This workshop is based on a course previously taught by Dr. Skreslet. In each of the assigned novels and films of the course, some form of cross-cultural mission is depicted. Western and non-Western points of view on matters of evangelism, conversion, intercultural encounter, religious identity, and interfaith relations find expression in these engaging products of culture. Workshop participants will be prompted to think about a variety of late modern narratives about Christian mission, whether supportive or critical of Christian outreach in its different forms.

### **Womanist Theology & Ethics**

*Rev. Melanie C. Jones, Instructor of Ethics, Theology and Culture and Director of the Katie Geneva Cannon Center for Womanist Leadership at the Richmond campus*



### **All the Rage: The Dynamic Power of Anger in Conflicted Relationships**

*Kenneth J. McFayden, Vice President for Academic Affairs and Academic Dean, Richmond Campus, Professor of Ministry and Leadership Development*

This workshop will explore biblical, theological, and psychosocial dimensions of anger and its dynamic power in conflicted relationships. With new perspectives from presentations and discussions, participants may anticipate insight into a variety of relationships that bear the strain of conflict: relationships with God and church; relationships within congregations; relationships in marriage and divorce; relationships between parents and children; relationships among adults and aging parents; and relationships in the community around race/ethnicity and ideological diversity.

## AFTERNOON WORKSHOPS

---

### **The Role of the Church in Racialism and Reconciliation**

*Rodney S. Sadler Jr., Associate Professor of Bible*

The church has had a mixed history as relates to the notion of race in America. In this workshop we will explore the church's history of complicity and complacency as regards the social construct of race and the potential for reconciliation that Scripture offers. Further, we will explore why the work of reconciliation is not ancillary to, but fundamental for the ministry of the church in the world.



### **Judaism and Christianity on the Arabian Peninsula on the Eve of Islam**

*Christine Luckritz Marquis, Assistant Professor of Church History*

In the century before Muhammad, the Arabian Peninsula was home to a host of religions. Beyond traditional polytheism, both Judaism and multiple branches of Christianity had taken root among various Arabian communities. This workshop introduces this history of Jewish and Christian Arabs of the late ancient world and invites us to think about how this historical moment might help us think through living in a religiously pluralistic society today.

### **Jesus was a Mammal: Reading the Gospel of John Ecologically**

*Frances Taylor Gench, Herbert Worth and Annie H. Jackson Professor of Biblical Interpretation*

This workshop will explore a new wave in biblical studies: reading the Bible through "green lenses," which emerges from awareness that nature requires a voice in biblical interpretation and that we need to be exploring the role the Bible might take in fostering a renewing and sustaining approach to nature. We will consider implications of this development for a reading of the Gospel of John, for its incarnational theology is a rich resource for reflection on God's solidarity not just with humans but with all of creation.



### **Modern Missions at the Margins**

*James Elisha Taneti, Director of the Syngman Rhee Global Mission Center for Christian Education and Assistant Professor of World Christianity*

The modern missionary movement has often been construed as an enterprise of the dominant groups in Europe and North America. This lecture surveys the impact of the marginalized groups, women and indigenous groups, on the modern missions both in Europe and North America as well as in the global South. The course will identify the dominant and marginalized in both contexts and discuss themes such as modernity, empire, gender, and race.

### **Living Faithfully in an Era of Hate**

*Rachel S. Baard, Assistant Professor of Theology and Ethics*

We live in an era in which it seems that hate has become mainstream. We see neo-Nazis marching in Charlottesville shouting "Jews will not replace us"; we see houses of worship attacked, whether it be synagogues in Pittsburgh or San Diego, African American churches in Louisiana, mosques in New Zealand, or churches in Sri Lanka or the Middle East; we hear anti-immigrant rhetoric that sometimes goes beyond thoughtful proposals for immigration reform and onto the level of ethnic hate. How can Christian churches discern the spiritual and ethical principles at stake here in order to shape their witness?



### **The Book of Order as a Mission Manual**

*Carson Rhyne, Instructor of Church Polity*

Often times, people see the Book of Order as rules and regulations that have to be followed or as "hoops" that have to be jumped over. Instead, the Book of Order can provide a manual for mission in a local congregation. It has the elements needed for a congregation to be mission-minded. Participate in this workshop to see how our government can be a means to an end and not an end in itself.